



## COURSE OUTLINE: BSCN1300 - MED SURG NURSING

Prepared: Kay Vallee

Approved: Bob Chapman, Dean, Health

<b>Course Code: Title</b>	BSCN1300: MEDICAL SURGICAL NURSING
<b>Program Number: Name</b>	3405: BSCN BRIDGE
<b>Department:</b>	BSCN - NURSING
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	<p>This course is designed to provide Registered Practical Nurses (RPN) with the opportunity to enhance knowledge and care for clients with complex medical-surgical health challenges. Students will be expected to organize and implement nursing care plans, execute pattern recognition, integrate evidence-informed practice, and participate in the delivery of comprehensive care for medical-surgical clients.</p> <p>Nursing knowledge and skills are the basis of the weekly 3-hour hands-on lab experience. Students will have the opportunity to apply the nursing process to scenarios in the lab. Learners will practice assessments and interventions as per the scope of practice of the Registered Nurse (RN). Using clinical judgement and critical thinking skills in different scenarios in the lab will provide the students with increased confidence when in placement. Learners will be expected to integrate and build upon previously learned knowledge and skills.</p>
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	13
<b>Total Hours:</b>	160
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3405 - BSCN BRIDGE</b>
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.
	VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.
	VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.
	VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.
	EES 4 Apply a systematic approach to solve problems.



	<p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
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<b>Course Evaluation:</b>	<p>Passing Grade: 65%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
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<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Must also obtain a satisfactory (S) grade in Clinical learning and lab learning.</p>
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<b>Books and Required Resources:</b>	<p>Sherpath for Tyreman Lewis`s Medical-Surgical Nursing in Canada - Access Card by Elsevier          Publisher: Elsevier Edition: 5th          ISBN: 9780323879798</p> <p>Physical Examination &amp; Health Assessment - Canadian by Jarvis          Publisher: Elsevier Edition: 4th Canadian          ISBN: 9780323827416          2nd and 3rd Canadian edition is acceptable also</p> <p>Physical Examination &amp; Health Assessment (Lab) (Canadian Ed) by Jarvis          Publisher: Elsevier Edition: 4th          ISBN: 9780323827423          2nd and 3rd Canadian edition is acceptable also</p> <p>Perry and Potter`s Canadian Clinical Skills &amp; Techniques by Cobbett          Publisher: Elsevier Edition: 2nd          ISBN: 9780323827447          1st Canadian edition is acceptable also</p>
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<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>Comprehension of the role of the Registered Nurse in the care of individuals experiencing complex health challenges.</td> <td>           1.1 Identify the stages of wound healing.            1.2 Discuss nursing responsibilities for processing a specimen collection.            1.3 Demonstrate correct and complete assessment of clients with chest tubes.            1.4 Demonstrate assessment and maintenance of CVAD and discontinuation of CVAD.            1.5 Describe the purpose and components of parenteral nutrition (PN).            1.6 Describe various transfusion reactions.            1.7 Discuss and demonstrate care of a client with a         </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Comprehension of the role of the Registered Nurse in the care of individuals experiencing complex health challenges.	1.1 Identify the stages of wound healing. 1.2 Discuss nursing responsibilities for processing a specimen collection. 1.3 Demonstrate correct and complete assessment of clients with chest tubes. 1.4 Demonstrate assessment and maintenance of CVAD and discontinuation of CVAD. 1.5 Describe the purpose and components of parenteral nutrition (PN). 1.6 Describe various transfusion reactions. 1.7 Discuss and demonstrate care of a client with a
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	tracheostomy. 1.8 Explain physiological changes typical of impending death. 1.9 Clinical experience - refer to evaluation form.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Increased integrative thinking including relevant health assessment, pharmacology, laboratory and diagnostic findings, and pathophysiology in the planning on nursing care.	2.1 Assess a client with a focused complaint, and apply the nursing process in providing care. 2.2 Apply previously learned skills and knowledge to client's current context to provide safe patient care. 2.3 Integrate knowledge of pharmacology into client care and evaluate outcomes based on assessment findings. 2.4 Demonstrate neurovascular assessments of a client in specific casts. 2.5 Assess a client receiving epidural analgesia and patient-controlled analgesia (PCA). 2.6 Assess and implement nonpharmacological measures to relieve pain. 2.7 Discuss the nursing assessment during the phases of recovery 2.8 Explain how to integrate person-centered care into preoperative and postoperative care. 2.9 Explain techniques for preventing transmission of infection for a client receiving infusion therapy. 2.10 Clinical experience - refer to evaluation form.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Development of pattern recognition and critical decision-making to support safe nursing practice.	3.1 Identify client's immediate needs based on primary and secondary data gathered. 3.2 Anticipate client's future needs based on assessment performed and data gathered and plan care accordingly. 3.3 Employ relevant nursing interventions to support client safety. 3.4 Apply clinical reasoning and judgement in evaluating interventions. 3.5 Understand complications related to learned skills. 3.6 Clinical experience - refer to evaluation form.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Increased confidence and competence in documentation and independent nursing practice skills.	4.1 Demonstrate ability to competently document according to placement policy. 4.2 Demonstrate ability to verbally communicate using SBAR format. 4.3 Demonstrate competency in lab with newly learned skills. 4.4 Demonstrate clinical competency in newly learned nursing practice skills. 4.5 Document wound care using SOAPE. 4.6 Clinical experience - refer to evaluation.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
Demonstrate the integration and application of course and other nursing	5.1 Apply knowledge gained from nursing theory, sciences, and humanities courses into clinical, laboratory, and simulation experiences.

	knowledge into nursing practice and simulation experiences.	5.2 Demonstrate an understanding of when to implement client-specific, relevant nursing interventions. 5.3 Demonstrate clinical judgment founded on a broad knowledge base. 5.4 Demonstrate correct and complete assessment of clients with chest tubes. 5.5 Demonstrate care of wound irrigation. 5.6 Demonstrate foot care assessment for a person with Diabetes. 5.7 Demonstrate assessment and maintenance of CVAD and discontinuation of CVAD. 5.8 Clinical experience - refer to evaluation form.
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
	Practice professional nursing care to promote safe, supportive healing environments.	6.1 Demonstrate accountability and professionalism in all exchanges as a nursing student. 6.2 Identify own limitations and work within scope of practice. 6.3 Communicate professionally during all interactions as a nursing student. 6.4 Conduct a holistic nursing assessment to collect comprehensive information on client health status and apply it to the plan of care. 6.5 Clinical experience - refer to evaluation form

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Final Exam	30%
Math Quiz	10%
Sherpath Quizzes	10%
Term Test One	25%
Term Test Two	25%

**Date:**

December 9, 2024

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

